

TEXAS EDUCATION AGENCY

2015 Accountability Summary

BORMAN EL (061901111) - DENTON ISD

Accountability Rating

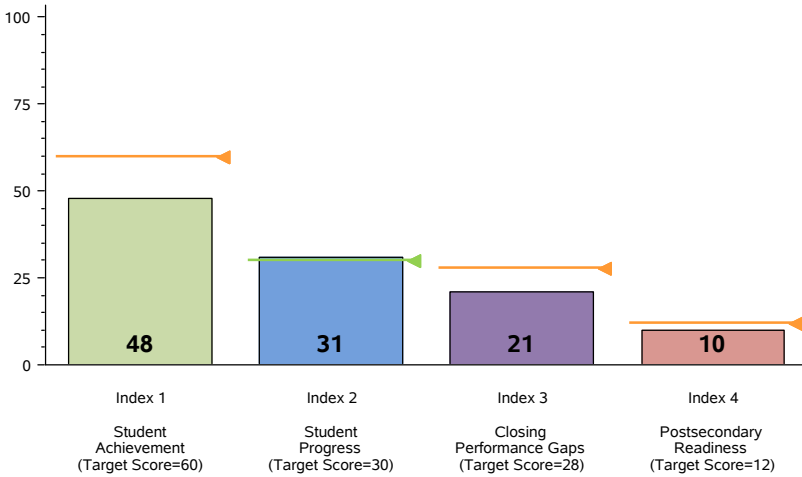
Improvement Required

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Progress 	<ul style="list-style-type: none"> - Student Achievement - Closing Performance Gaps - Postsecondary Readiness
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	457 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	81.4
Percent English Language Learners	48.4
Mobility Rate	24.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	144	302	48
2 - Student Progress	184	600	31
3 - Closing Performance Gaps	251	1,200	21
4 - Postsecondary Readiness			
STAAR Score	10.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		10

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	1 out of 13 = 8%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	7 out of 19 = 37%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>